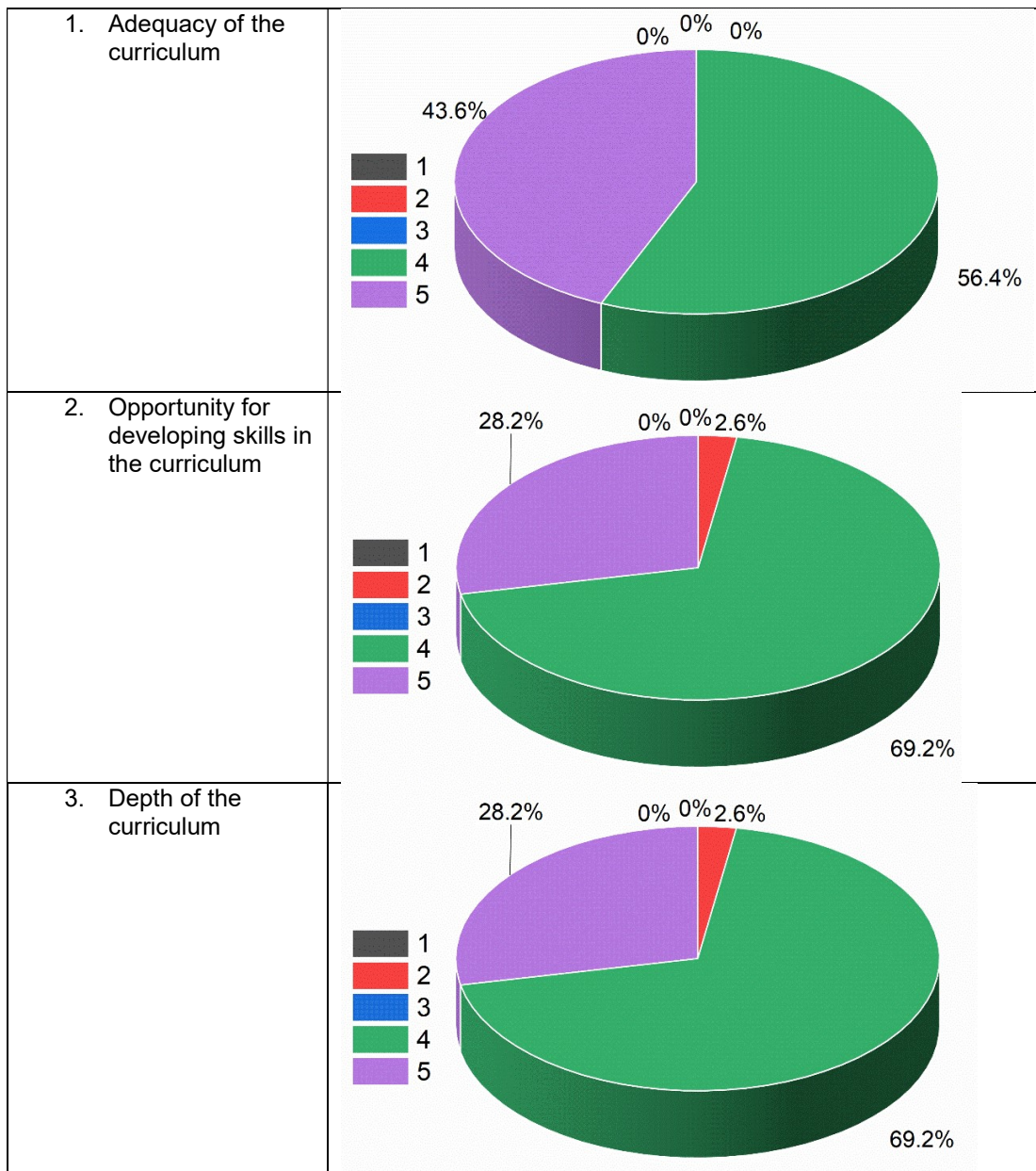
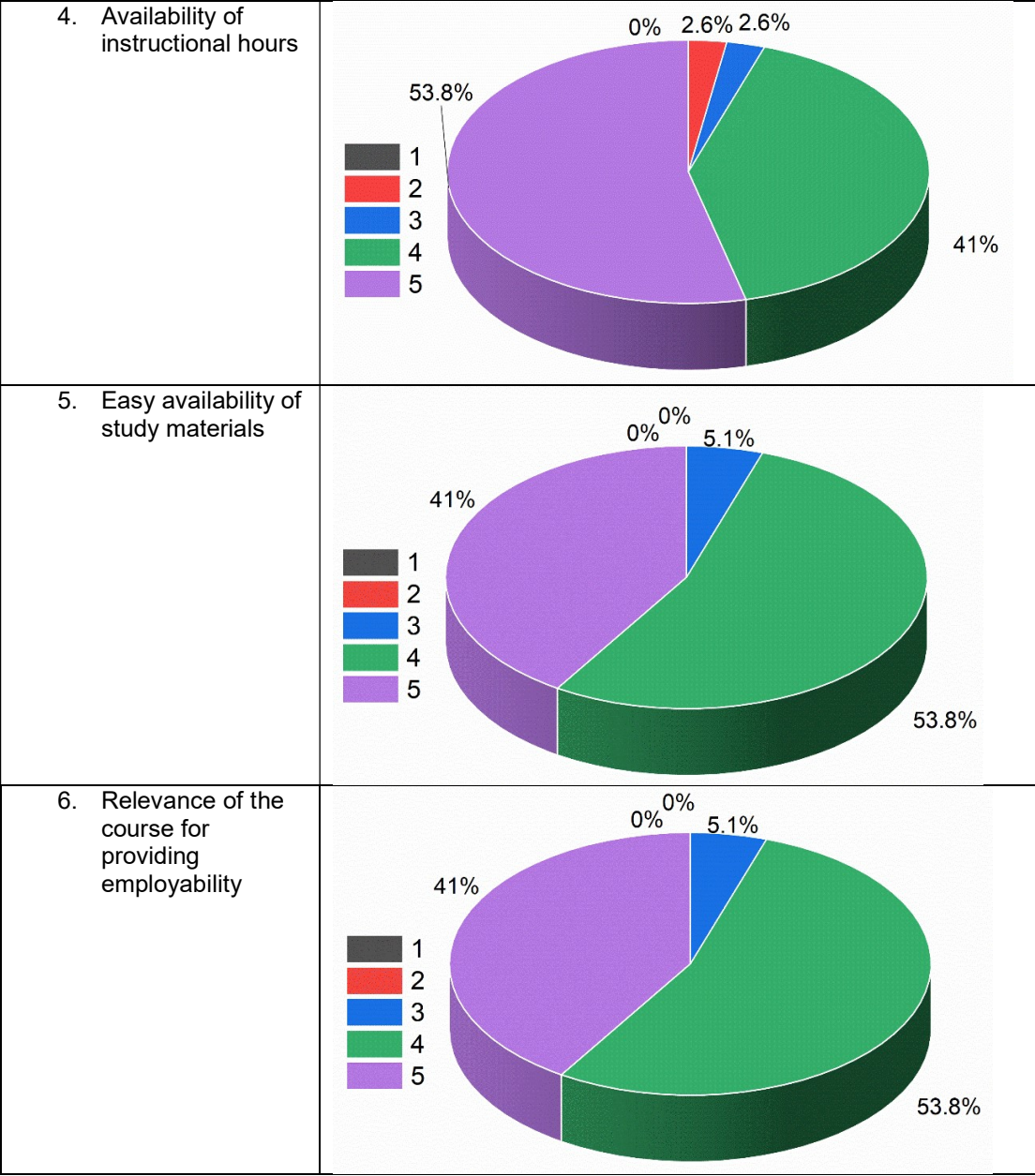


## Structured Feedback of Teachers

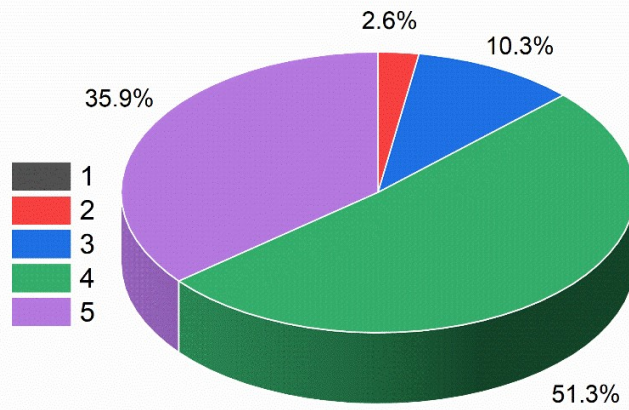
Teachers' Feedback on Curriculum Feedback from the teachers was collected and analyzed and has been represented graphically. The teachers' opinions on the curriculum were expressed in the feedback and that has been found to be excellent in every domain. The teachers of the Institute conducted workshops and had discussions with experts of their own discipline for improvement of the curriculum on a regular basis. They were also of the opinion to start some value-added courses.





<p>7. Worth of syllabus in catering to the needs of industry/society</p>	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>17.9%</td> </tr> <tr> <td>4</td> <td>48.7%</td> </tr> <tr> <td>5</td> <td>33.3%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	17.9%	4	48.7%	5	33.3%	
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2	0%													
3	17.9%													
4	48.7%													
5	33.3%													
<p>8. Provision of inculcating students' creativity in the curriculum</p>	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>2.6%</td> </tr> <tr> <td>3</td> <td>12.8%</td> </tr> <tr> <td>4</td> <td>71.8%</td> </tr> <tr> <td>5</td> <td>12.8%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	2.6%	3	12.8%	4	71.8%	5	12.8%	
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<p>9. Comfortability in teaching the entire syllabus within the specified time frame</p>	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>2.6%</td> </tr> <tr> <td>3</td> <td>12.8%</td> </tr> <tr> <td>4</td> <td>71.8%</td> </tr> <tr> <td>5</td> <td>12.8%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	2.6%	3	12.8%	4	71.8%	5	12.8%	
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10. Relevance with "current 'State of the art' Research and Technology"



11. Does the curriculum build sufficient workplace skills?

